



MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



1. NAME IT!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: whiteboard, dry-erase marker, eraser, smartphone or watch with a timer

WHAT YOU DO:

- Invite the kids to sit in a circle.
- Hold the whiteboard.
- Explain that you will call out a category, and the kids will have 30 seconds to name as many things as they can in that category.
- Set your smartphone or watch for 30 seconds.
- Call out one of the categories listed below.
- Write the answers the kids call out on the whiteboard.
- Review their answers, count them up, erase the board, and move on to the next category.
- Here are some categories you can name:
 - animals in the ocean
 - animals on a farm
 - insects
 - flowers
 - things found in a forest
 - names of people (make sure this category is last)

TODAY'S BIBLE STORY

Creation
Genesis 1 & 2

TODAY'S BOTTOM LINE

God made people with a purpose.

KEY QUESTION

What do you enjoy doing?

MEMORY VERSE

"Whoever believes in me . . . rivers of living water will flow from within them."
John 7:38, NIV

BASIC TRUTH

I can trust God no matter what.

WHAT YOU SAY:

"Do you know what ALL of those things in those categories have in common? They're all things made by God! But of ALL the things God made, people—you and me and all of the people you named—are most like God. God made us with a purpose and that's to change the world around us by sharing His love. We can make waves, or make a difference, when we follow Jesus! I'm so glad that **God made people with a purpose.**"



MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



2. ACT IT OUT!
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: smartphone or watch with a timer

WHAT YOU DO:

- Challenge the kids to think of one thing they enjoy doing, but not to share it out loud.
- Say, "Give me a thumbs up when you've thought of an answer."
- Once most of the kids' thumbs are raised, instruct the pairs to choose one kid to go first.
- Explain that kid will have 30 seconds to act out what they thought of—something they enjoy.
- Set a timer for 30 seconds, direct the kid to start, and then call "Time!"
- Invite the other partner to see if they can guess the thing they enjoy.
- Set a timer for 30 seconds again and invite the other kid act out what they enjoy.
- Once both kids have had a chance to act, bring the whole group together and invite the kids to share what they enjoy doing.

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WHAT YOU SAY:

"We all have different things we enjoy! Some of you love to read, some of you love to listen to music, some of you love to draw, some of you love to kick the soccer ball. **God made people with a purpose.** All of us can share God's love with others and make a difference. But you were also created in a unique and special way. Because there is no one else like you, YOU can make waves in your own way! That means that you could use your love of reading to read a book to your younger brother. Maybe you could invite a friend to play soccer who doesn't always get included by the rest of the group. There are so many ways YOU can make waves to change the world around you!"

[Make It Personal] (Tell kids about something you enjoy and how you use that gift/ability to make waves and change the world around you.)



MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



3. BEACH BALL PASS

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible marked at John 7:38, beach ball

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- Read John 7:38 out loud to the group—our Memory Verse for the week.
- Instruct the kids to circle up.
- Unpack the first part of the verse. (You will unpack the rest of the verse on later days.)
 - Explain that in the words, "Whoever believes in me"—the "whoever" is us and the "me" is Jesus!
 - Say: "Jesus wants us to put our trust in Him because of what He's done for us. He wants us to follow Him."
- Pass the beach ball around the circle and repeat the verse out loud together.
- Once kids can repeat the verse fairly quickly, change the way the ball travels around the group. Here are some ideas:
 - sit on the floor and roll it across the circle to another friend
 - tap it in the air like a volleyball
 - call out a friend's name across the circle as you toss the ball to them to say the next word

WHAT YOU SAY:

"When we put our faith or trust in Jesus and choose to follow Him, we can make waves! We can love others like He loves us. We'll be learning ALL week long how we can make waves to change the world around us. I'm so glad to know that **God made people with a purpose**. We are made to know God and to SHOW others who God is through the way we treat them!"



MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Prayer Card: Day 1" Activity Page

WHAT YOU DO:

- Give each kid a prayer card, and a pencil or a crayon
- Point out the "world" symbol on the prayer card.
- Remind kids that today we learned that God made the WHOLE world and that **God made people with a purpose.**
- Instruct the kids to turn the card over and draw a picture of something they enjoy. (It can be the same thing they shared earlier or something new.)
- Encourage the kids to hold their prayer cards as you close in prayer

WHAT YOU SAY:

"God, You are AWESOME! Thank You for this great, big, beautiful world You made and thank You that You made us to enjoy it. Thank You for making US in Your image to show others who You are. This week, please help us use the unique way You've made us to show Your love to others. Thank You for making us with a purpose. We love You and we pray these things in Jesus' name. Amen."

Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

WHAT YOU SAY:

- What's your favorite thing to do when you have free time?
- What's the strangest animal you've ever heard of?
- If you were Adam, what would you have named the hippo? What about the parrot? Or a snake?

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What to Do:

Print on cardstock and cut apart. Provide one for each kid.